

reracy

OVERVIEW

Early childhood literacy instruction builds a strong foundation for reading, writing, listening and speaking. Your child will learn about the alphabet and its role in literacy. Early childhood students will spend time listening to and discussing a variety of texts to build oral language, vocabulary, and comprehension skills. They will also practice literacy skills through purposeful play-based activities. such as writing a menu as they play "restaurant" or building words with letter tiles or using playdough.

Benchmarks Learned:

- Retelling stories using details from the text, such as characters, setting, and events in order
- Ask and answer questions about key details in fiction and non-fiction tests.
- Recognize concepts of books
- Establish personal connections with books
- Recognize the difference between letters and numbers
- Recognize that letters grouped together form words
- Recognize letters in the world around them and start to write letters
- Begin to use letter sounds to make words

PREK

reracy

Helpful Home Tips:

- The single most important thing you can do is to read to your child every day. When your child sits next to you as you read, they begin to connect books with good feelings.
- Here are a few more things you can do with your child:
- Encourage your child to talk about the stories you read
- Ask questions like, "I wonder what will happen next?" or "I wonder why..."
- Try to relate the story to something in your child's life
- Visit the library and check out books that interest your child
- Give your child paper and pencils, pens or markers and let them experiment with writing
- Have them draw stories and retell those stories to you



Wath

OVERVIEW

Early childhood math instruction is focused on developing number sense and other important foundations. Students will practice counting numbers and develop number recognition. Students will use objects (fingers, counters, cubes, etc.) to represent numbers to solve simple addition and subtraction problems. Students will also name and describe shapes.

Benchmarks Learned:

- Count and recognize numbers 0-5
- Add and subtract with numbers and objects up to 5
- Measure and compare objects to 5
- Compare two groups of objects to tell which group has a greater amount, and compare the written numbers
- Name and compare shapes
- Cardinal directions (up, down, top, bottom)



Math

Helpful Home Tips:

- Make everything a counting game! Count how many steps from one room to another or count how long you wait at a traffic light while in the car. Play games such as hopscotch and or memory with numbers.
- Use phrases such as: shorter than, longer than, heavier than, lighter than to compare everyday items. Measure ingredients while cooking together!
- Use phrases such as top, bottom, up, down.
- Ask your child questions that require counting and comparing amounts of items. For example, "Who has more crayons, you or your sibling?" your child can use counting to find the answer.
- Find shapes in the real world; go on a "shape hunt" in your house or on a walk outdoors

Social Emotional Learning SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

Skills:

- Recognize and accurately label the emotions of happy, sad, afraid/scared, surprised, and angry/mad
- Identify ways to be helpful to others
- Learn to communicate with peers
- Self regulation, the ability to manage behavior and reactions to feelings around them.

social Emotional Learning

HELPFUL HOME TIPS:

- Include "emotion" words in conversations with children.
- Read books that discuss feelings and social interactions.
- Ask children meaningful questions about their actions, interests, events, and feelings.
- Encourage children to use their words
- Provide opportunities for your child to make small choices throughout their day